







	Months	Building Relationships
Seeds 	0-12	<ul style="list-style-type: none"> • Responds when talked to (e.g. <i>moves arms and legs or widens eyes</i>) • Uses sounds to interact with others • Calms when hears parent/carers voice • Can be soothed by physical touch (e.g. <i>cuddles</i>) • Begins to take turns in interactions with others (e.g. <i>quietens when another person makes sounds</i>) • Engages with others through gestures, to interact or achieve goals • Shows an awareness of other children (e.g. <i>tracking other children's movement</i>) • Begins to show attachment behaviours such as becoming upset when left with an unfamiliar person
	12-24	<ul style="list-style-type: none"> • Shows an interest in the activities of others e.g. observes children playing • Points to draw other people's attention to things of interest or follows the point of others • Draws others into a social interaction through calling, crying, smiling, babbling, laughing or moving their bodies • Shares interests and attention by looking at the adult, pointing and looking at the interest • Builds relationships with special people • Plays happily alone but alongside other children • Can play co-operatively with an adult • Begins to interact with other children by watching them and offering toys to them • Explores an environment, interacts with others and plays confidently while their parent/carers or key person is close by: using them for reassurance if needed • Begins to share and give and take
Sprouts 	24-36	<ul style="list-style-type: none"> • Starts an interaction with others (e.g. <i>imitates their play or begins to co-operate in shared play</i>) • Seeks out adults for help • Builds relationships with key workers • Is curious about others and modifies behaviour to fit in with them (e.g. <i>takes shoes off to go on the slide if sees others doing this</i>) • Seeks out others to share experiences with and may choose to play with a familiar child. • Allows another child to take part in their play sequence • Begins to show empathy and concern towards others • Enjoys sitting with familiar adults and sharing events of a day • Enjoys taking part in activities with other people • Asks questions about differences and similarities between themselves and others



	36-48	<ul style="list-style-type: none">• Forms a special friendship with another child• Enjoys interactions with adults and children and enjoys sharing experiences and ideas• Plays with one or more children, extending play ideas together• Understands that adults are a source of comfort, knowledge and shared activity and actively seeks them out• Watches adults behaviour and uses this to guide their relationships with others• Enjoys playing alone, alongside and with others• Invites children to join in their play and attempts to join others play• Begins to show impulse control during activities of own choice (e.g. <i>sharing a toy during a joint game</i>)
Seedlings 	48-60	<ul style="list-style-type: none">• Is more confident in new social situations• Takes turns in a small group game• Can tolerate a delay in not having their needs met immediately• Plays co-operatively with others to act out a narrative• Uses adults as a secure base to emotionally recharge (e.g. <i>comes to an adult with a problem</i>)• Uses feeling thermometer/school rules when solving conflict with the support of an adult to resolve conflict with others• Co-operates with the needs and wants of others• Develops particular friendships with other children and knows they may have different points of view
Saplings 	ELG	<ul style="list-style-type: none">• Work and play co-operatively and takes turns with others• Forms positive attachments to adults and friendships with peers• Show sensitivity to their own and others' needs